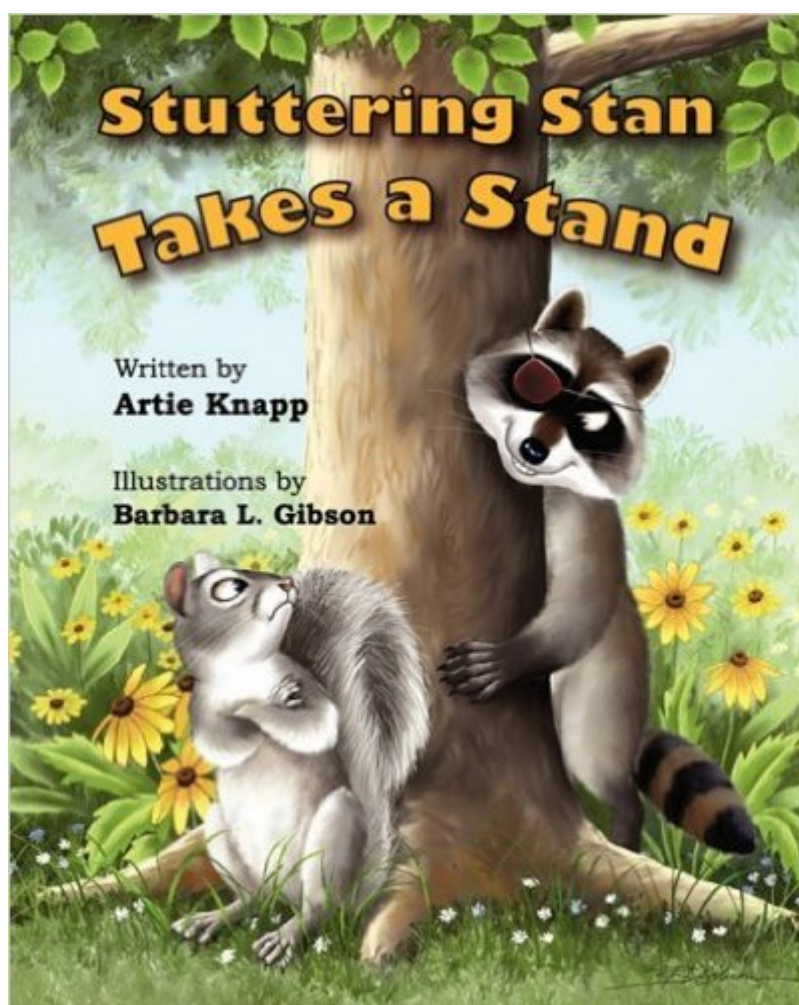


The book was found

Stuttering Stan Takes A Stand



Synopsis

Ages 6-10/spot illustrations Stanley is like most squirrels: he loves nuts, climbing trees and playing with friends. But Stanley feels different from the other animals in his neighborhood, because he has a problem with words. Teased and bullied about his stuttering, Stanley refuses to let on that his feelings are being hurt, until one day he learns an important lesson from a new friend. Editorial Review: Mr. Knapp writes a wonderful tale of friendship, building self-esteem and the understanding of others with disabilities. This children's book is about a squirrel who stutters and how his disability affects his life and those around him. Stuttering Stan learns that friendship, understanding and self-respect are important for everyone. This book should be read by all children and adults alike to reaffirm those important life lessons that Stan's story brings to the forefront. Tammy Flores, Executive Director National Stuttering Association

Book Information

Age Range: 3 and up

Paperback: 32 pages

Publisher: Cincinnati Children's Hospital; 1st edition (December 19, 2008)

Language: English

ISBN-10: 0982167709

ISBN-13: 978-0982167700

Product Dimensions: 8 x 0.1 x 10 inches

Shipping Weight: 3.2 ounces

Average Customer Review: 3.9 out of 5 stars [See all reviews](#) (9 customer reviews)

Best Sellers Rank: #7,629,032 in Books (See Top 100 in Books) #94 in [Books > Health, Fitness & Dieting > Children's Health > Special Needs Children](#) #2856 in [Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > Special Needs](#) #3873 in [Books > Reference > Words, Language & Grammar > Speech](#)

Customer Reviews

Reviewing children's books is a first for me, but this one caught my interest for personal reasons. Disappointingly, it wasn't the kind of story I was expecting. "Stuttering Stan" isn't a book for children who stutter as much as it is for children who are around a child who stutters; teaching the lesson that making fun of speech difficulties can hurt feelings. All fine and good, but there are a few things about the book that bug me. "Stuttering Stan" isn't your typical picture book, in as that there's a lot more text than illustrations; it's obviously written for children in the third or fourth grade. I'm no child

psychologist, but I can't help but think that at this age, children oughtn't be encouraged to identify people by their conditions or disabilities, like Stanley the squirrel is until the end of the book. What's next - "Autistic Otto," "Tourette Theresa," "Cerebral Palsy Sasha?" I'm not encouraging that disabilities in children remain unrecognized, but this seems like a very immature and sticky way to go about it. The book makes a couple good points about the benefit of friends and the courage required to make them, and not treating others as poorly as they treat us. However, the book doesn't really address the anxiety that limits the social life of a lot of young stutterers. In the book, Stanley doesn't want to share his candy bars with the other animals because (1) he's a squirrel, and all squirrels hoard food for the winter, and (2) he doesn't like that they tease him about his stuttering. The second reason is obviously relatable to the human world, but the story goes on to compare stuttering to having missing front teeth, and that being able to cope with the one is the same as the other. WRONG.

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